

University of Baghdad

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Thesis Title	The sense of beauty and its relationship with the verbal vocabulary of kindergarten children.		
Year	2011		
Abstract	<p>Throughout her work with children, the researcher has noticed that some children lack the sense of beauty in spite of the many beautiful things around them, as well as the different results of the study that concentrated on studying the linguistic outcome for children especially primary school children.</p> <p>Therefore the study aimed to:</p> <p>1-Measuring the aesthetic sense in kindergarten children.2-Identifying the differences in the aesthetic sense according to age (kindergarten and preparatory).3-Identifying the differences in the aesthetic sense according to gender (boys and girls).4 -Measuring the linguistic outcome for kindergarten children.5- Identifying the differences in linguistic outcome according to age (kindergarten and preparatory).6- Identifying the differences in the linguistic outcome according to gender (boys and girls).7- Identifying the relationship between the aesthetic sense and the linguistic outcome for kindergarten children according to the following:A-The whole sample.B-The age (kindergarten and preparatory).C- The gender (boys and girls).8 -Identifying the differences in the Correlation coefficient between the aesthetic sense and the linguistic outcome for kindergarten children according to the following: A-The age (kindergarten and preparatory).B-The gender (boys and girls).</p> <p>The study has been applied on:</p> <p>Kindergarten children of the General Directorate for Education of the first, the second, and the third Rusafa, and the General Directorate for Education of the first, second, and third Karkh. The children's ages ranging between 4- 6 years for two sexes (boys and girls) in Baghdad 2010- 2011.</p> <p>To achieve the goals of the study:</p> <p>The researcher has prepared two measures that are: the measure of the aesthetic sense and the measure of the linguistic outcome for kindergarten children. The validity of these measures has been approved by many experts. The Discriminatory force of the aesthetic sense and its reliability have been extracted according to the method of re-test, as the Reliability coefficient reached 0.95, while the reliability of the linguistic outcome has been extracted according to two methods that are: the correction reliability as the Reliability coefficient between the two corrections reached 0.95, and the reliability of the correction with another correction reached 0.93.</p> <p>After handling the data statistically, the study reached to the following results :</p> <p>1- The samples of children of this study have aesthetic sense.2- There are statistic differences in aesthetic sense between the children of the preparatory stage.3-There are no statistic differences in aesthetic sense between the sample children of the study according to gender (boys and girls).4-The children of the study have linguistic outcome.5- There are statistic differences in linguistic outcome between the children of the preparatory stage.6- There are statistic differences in linguistic outcome for girls.7- There is a positive relationship between the aesthetic sense and the linguistic outcome for all the children of the study, whether they were boys or girls, and whether they were kindergarten or preparatory.8- The difference of the Correlation coefficient between the aesthetic sense and the linguistic outcome for kindergarten children boys or girls, in kindergarten or preparatory stage, is not indicative.</p> <p>According to all these results, the study has reached to a group of recommendations and suggestions.</p>		